

North Island Secondary School

School District #85
(Vancouver Island North)

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Principal

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Vice Principal

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Student Handbook 2011/2012

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**NORTH ISLAND SECONDARY SCHOOL
MISSION STATEMENT**

"Our central focus is to enable all learners to fulfill their potential."

SCHOOL HISTORY

NISS was built in 1967: prior to this date secondary education was available at the "old" Port McNeill Elementary-Junior Secondary School.

NISS is proud to be a regional secondary school. Port Hardy students attended here until 1978 when PHSS was built.

Students from Port Alice, Woss, Nimpkish Heights and Hyde Creek commute daily by school bus. Students from Alert Bay and Sointula travel by ferry.

Over the years NISS students have excelled in many fields - academic, artistic, technical, athletic, etc. We hope that you too will be able to fulfill your potential while at NISS, in accordance with our school's mission statement.

SCHOOL SERVICES

COUNSELLING

Our counsellor provides academic, career and social/personal counselling. Counselling is a service for all students. Referrals can be made by parents, teachers or students themselves. Students must make an appointment to speak with our counsellor. Students must also have classroom teacher's permission to see the counsellor during class time.

DRUG AND ALCOHOL OUTREACH WORKERS

This service provides students with access to Mr. Peter Carter, who will provide students with information and assistance in dealing with a variety of topics.

LIBRARY SERVICES

The library at NISS is open most blocks Monday through Friday, including lunch time. See the sign on the library door for the current library hours. Mrs. Svatos, the teacher librarian, is here to work with teachers, and to help students locate information for a report or a class assignment, or find a good book for their leisure reading.

Our library has a wide variety of materials, including magazines, newspapers, and a large reference section (encyclopedias, subject dictionaries, thesauruses, etc.). These, plus approximately 10,000 books, represent many aspects and viewpoints of our school's curriculum, current events, and students' and teachers' interests. There are also 22 computers for student use.

Mrs. Svatos encourages an informal atmosphere in the library. Students and teachers should feel comfortable using it during the day. A few rules are necessary, however, and we encourage people to remember them:

1. Please talk quietly when you are in the library, so that others can work, too.
2. Please keep food out of the library; food attracts bugs, and bugs nibble on books!
3. Please remember to return materials on time.
4. Internet use in the library is permitted. Students must comply with the following rules:
 - no social networks (i.e. myspace, facebook)
 - no use of email unless course related.

Books are always due exactly two weeks from the day they are checked out. Book borrowing privileges are revoked until overdue books are returned, renewed, or paid for.

We have all sorts of resources. Remember that we're here to help people find what they need.

MEDICAL SERVICES

Students who require emergency medical attention during the school day should report to the office. Office staff will arrange for emergency treatment at either the nearby medical clinic or at the local hospital.

The Public Health nurse will be in the counselling area on Thursdays at lunch time to address any health concerns or questions. These visits are entirely confidential and can be arranged when the nurse is in the building.

SPECIAL EDUCATION

1. Learning Assistance

The purpose of the Learning Assistance Centre is to assist individual students with their learning and to plan and implement programs suited to their needs. Referrals can be made by a teacher, parent or student. The focus is on the four core subject areas of Mathematics, English, Social Studies and Science.

2. Alternate/Behaviour Support

The Alternate/Behaviour Support class assists students who are challenged by the regular rigors of school.

Students are instructed in life skills and work on self directed programs in the core subjects. A teacher and a support worker provide assistance and instruction to the class.

The main goal of the Alternate/Behaviour Support Class is to help students turn their school lives around and successfully re-enter the regular program.

3. Learning Development Resource Room Program

The NISS Learning Development Program serves two distinct groups within the school. It provides direct and indirect service for students with significant learning disabilities. The indirect aspect of the program provides the basis for successful integration of the special needs students within the regular class structure. The aim of the direct service is to provide students with opportunities to develop to their full potential consistent with our school's mission statement. Since the regular curriculum materials are frequently not suitable for students with learning difficulties, this program strives to adjust goals and learning outcomes based on the core subjects.

STUDENT CODE OF CONDUCT
(established 1995/revised 2006/07, 2009/10)

This code is designed to provide guidelines for appropriate student conduct while under the jurisdiction of North Island Secondary School.

Our school Code of Conduct can be represented by three phrases:

(For example)

1. **RESPECT YOURSELF:** Be equipped and prepared for class
2. **RESPECT OTHERS:** Be on time for class
3. **RESPECT PROPERTY:** Care for your textbooks
Keep your school clean

SCHOOL STATEMENT OF PURPOSE: NISS is an educational institution. Students who are attending this school are expected to learn in a safe, caring and orderly school environment. To be successful, they are expected to take an active part in their education. This means they are to attend regularly, punctually, actively participate in class and regularly complete their assignments and be aware of and follow the student's code of conduct.

The lists of appropriate and inappropriate behaviours are not to be considered all-inclusive.

- A. Each student is expected to:
 1. Become knowledgeable about, and conduct himself/herself, according to this Code of Behavior.
 2. Develop positive attitudes and behavior by:
 - a. moving quietly in hallways and on grounds without causing distractions.
 - b. caring for school property and equipment
 - c. using language free from profanity
 - d. following the student dress code
 - e. ensuring that litter and recyclables are placed in containers
 - f. refraining from excessive displays of affection
 - g. allowing others to work without distraction or undue noise
 - h. obeying all reasonable instructions given by staff
 3. Participate to the best of his/her ability in the school's program by:

- a. working to achieve the objectives set forth for each class
 - b. being neat and thorough in completing assignments
 - c. bringing appropriate equipment and materials to class
 - d. asking for assistance when material is not understood
 - e. completing any assignments missed due to absence
 - f. leaving electronics such as cell phones, ipods, mp3 players, at home or in lockers
 - g. refraining from cheating or plagiarizing
4. Attend school on a regular basis as demonstrated by:
- a. attending each class regularly and punctually
 - b. being absent only for sufficient reason and with parental approval
 - c. bringing a note or having a parent telephone or e-mail the school for each absence, late arrival or early departure
 - d. realizing that unverified absence and/or constant tardiness will have consequences
 - e. leaving class only with teacher's permission
5. Respect the feelings of others by:
- a. being civil in word and action to others
 - b. treating all others with dignity and respect, the same way you would want to be treated
6. Respect the property of others by:
- a. not taking the property of others
 - b. not damaging, defacing or hiding the property of this school or of others
7. Avoid conduct which interferes with an individual's or the group's health or safety by:
- a. using spoken and written language *including the use of such language on web sites or through text messages* that respects the races of all individuals and displays courtesy towards everyone
 - b. refraining from physical violence, or aggressive behaviours such as, but not limited to, verbal threats, bullying, intimidation or harassment in and around the school, at school functions or *on web sites or through text messages*

- c. bringing guests to the school only if pre-arranged with the school principal or vice-principal, and only for acceptable reasons
 - g. obeying the law with regards to smoking and drug use and possession (including alcohol) when in the school, on school district property and at school functions
 - h. obeying the law with regards to the possession of fireworks, weapons and imitation weapons, and the use of fire alarms when in the school, on school district property or at school functions
8. Use procedures of due process when necessary by:
- a. discussing a problem with a teacher, counsellor, or administrator
 - b. appealing to the Vice-Principal, accompanied by a parent if necessary
 - c. appealing to the Principal, accompanied by a parent if necessary.

B. SERIOUS OFFENSES

A school must provide a safe and comfortable environment for students to learn effectively. Consequently certain actions must be dealt with severely by the school, the school board, or the law. These include:

- a. the use of foul, offensive or racist language towards staff or other students, *including the directing of such language through internet sites and/or via text messages*
- b. the use of aggressive behaviours, physical violence or verbal threats towards staff or students *including the use of internet sites or via text messaging to convey such threats*
- c. the possession at school of weapons or imitation weapons
- d. the causing of a false fire alarm; the use or sale of fireworks
- e. being under the influence of, or in possession of alcohol or drugs while at school, on school property or at a school function
- f. chronic truancy
- g. theft of school or personal property while at school, on school property or at a school function.

Rising expectations As students move from grade to grade, they will assume **increasing** personal responsibility for behaving in a safe and appropriate manner

while on NISS property, attending NISS functions and while being involved in school-related activities.

Consequences The consequences for non-compliance with the school code of conduct will reflect the level of the offense and the age and maturity level of the student. Those in authority (adult supervisors, teachers and administrators) will consider the severity and frequency of unacceptable conduct in determining disciplinary action.

Consequences include, but are not limited to:

- Meeting with the student, teacher, counselor, parent/guardian and / or school administration
- Referral to the school-based team
- Referral to the alternate class
- Administrative intervention including suspension to the Board of Trustees and withdrawal from school
- Involvement of the RCMP and/or other community agencies

N.B. Special consideration may apply to students with special needs if those students are unable to comply with a code of conduct due to having an intellectual, physical, sensory, emotional or behavioral disability.

Notification School staff may, depending on the severity and frequency of unacceptable conduct:

- contact and inform parents directly about a student's unacceptable conduct
- inform the parents of students who have been the victims of unacceptable conduct
- inform school district officials as required by district policies
- contact police and other agencies as required by law
- alert school staff and school community as deemed appropriate by school and/or district administration.

C. RETALIATION

The Board will take all reasonable steps to prevent retaliation by a person against a student who has made a complaint of a breach of a code of conduct.

HUMAN RIGHTS IN BC

In conjunction with the NISS Code of Student Conduct, the BC Human Rights Code applies to all businesses, agencies and services regulated by the province, including NISS. It prohibits discrimination on the basis of an individual's or a group's race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, or sexual orientation.

ATTENDANCE

In order to receive optimum benefit from instructional time, students must attend all classes. Any lapse in class attendance may result in a decline in the steady progress a student makes throughout the school year. Because it is understood that students may miss an occasional class for various unavoidable reasons, the following regarding attendance will apply:

1. When students are unable to attend a class they will clear their absence with the teacher in advance and will complete their work in advance when possible, immediately upon return if not.
2. Parents are asked to telephone the office when a student is ill or absent on the day of the absence. When students are unable to attend a class they will supply a written excuse for their absence upon teacher request.
3. If unexcused absences or lates become frequent (5 or more) a referral to the Vice-Principal will result. Habitual tardiness or truancy will likely result in suspension from school and may result in withdrawal or suspension to the Board of School Trustees.
4. If students must leave during the school day, they must have a phone call or note from parents/guardians and they must sign out at the office. If students arrive late they must sign in at the office upon arrival.

Parents and students are reminded that the school encourages regular attendance.

ELECTRONIC POLICY

Students are not to have electronic entertainment or communication devices in classrooms. Those include, but are not limited to cell phones, mp3 players, i-pods, cameras and games. These items should not be brought to school and the school is

note responsible if they are lost or stolen. If they are at school, they are to remain in your locker during class times.

DRESS CODE

The students and staff of North Island Secondary School work towards creating a business-like atmosphere, which promotes learning and readies students for post secondary education and the workforce. In order to accomplish this there needs to be a level of respect for self, others and learning. This is enhanced through positive demeanor and appearance. The school dress code promotes respect and a positive atmosphere helping to meet the work place needs of both students and staff.

The following regulations help to create a respectful and safe learning environment at NISS.

REGULATIONS:

1. Clothing must display respect for others and be appropriate to a business like setting.
 - Any clothing that has inappropriate slogans or promotes the use of products that are illegal in the school setting such as tobacco, alcohol, or drugs will not be permitted at NISS.
 - No clothing may be worn that is racially offensive, contains sexual innuendoes, profanity, or promotes any form of violence or harassment.
2. Clothing must be modest and not distracting or embarrassing for others to view.
 - The clothing should not reveal any undergarments or cleavage.
 - Necklines and back lines should be appropriate to a school or business-like setting.
 - All shirts or tops of any style must touch the top of the pants or skirt when the student is in a normal standing position.
 - Skirts, skorts and dresses must not be shorter than the tip of the middle finger when the student is standing with arms down at the sides.
 - Shorts must not be shorter than quarter-thigh.
 - See-through or inappropriately tight clothing is not permitted.
3. Clothing must promote a healthy and safe environment within the school.

- Footwear must be worn at all times within the school.
- Loose clothing, which compromises safety in areas such as labs, shops or the gym, will not be permitted.

GENERAL INFORMATION

EXTRA-CURRICULAR ACTIVITIES

The NISS extra curricular program includes clubs, dramatic performances, student council and athletics. These activities emphasize skill development, teamwork and competition. They also allow students to compete against other schools. Students who intend to join a school team should understand that much time and serious commitment to the team is required.

As participation of a school team demands travel, students have a responsibility to maintain work in classes missed.

We are very proud of our teams and clubs at NISS and strongly urge students to participate in any way they can. Students who are involved in extracurricular activities are often the same students who enjoy their high school years and enjoy fruitful active lives. So...help make NISS a great school and get involved. It's up to you.

FINAL SCHOOL EXAMINATIONS

Final exams (when deemed necessary by teachers) may be written at the end of each semester. These examinations can be valued at up to 25% of the final course mark. Unless medically excused, students who miss final examinations receive "0" for the exam. Exams are at the discretion of the teacher.

However, students must write the following exams:

English 8, Science 9

PROVINCIAL EXAMINATIONS

Provincial Examinations for grades 10-12 academic courses will be administered by the school at the conclusion of these courses. These examinations are valued at

20-40% of the student's final mark. The Ministry of Education sets the times and dates for these exams and changes can not be made.

FIRE DRILL AND EMERGENCY EVACUATIONS

In the event of a fire drill or similar emergency, the school must be cleared in an effective manner providing for the protection of human life and the safeguarding, where possible, of personal and public property.

When the alarm sounds, all instruction and activity will cease. Students must give all their attention immediately to their teacher who will instruct them as to the evacuation procedure and lead them to a safe area outside of the school buildings.

Students outside the classroom and still in the building shall go to the nearest corridor and join with any class or, if close to an exit, shall leave the building reporting to their own class outside the building.

A fire drill will be ended by three soundings of the buzzer.

REMEMBER: QUIET, ORDERLY CONDUCT IS ESSENTIAL

EARTHQUAKE PROCEDURES

Earthquake Drills - In the event of an earthquake, the teacher directs the class to "TAKE COVER". Students should then duck under a table or desk, or alternatively in a doorway, a corner, or against an interior wall. They should avoid being near windows, bookcases, or outside walls. Students should assume the "CRASH" position, on their knees, head down, with hands clasped behind their heads. They should slowly count aloud to 60. The teacher will direct the evacuation of the building in a manner similar to fire drills. When outside, teachers will check the class roll and inform the designated staff member of any absent students. The designated staff member should report to the front of the school. Students outside should stay clear of the building. As well, students should stay clear of driveways, fire hydrants and propane tanks.

Minor Earthquakes - The principal will determine the condition of the building and direct re-entry. Classes will resume as normal.

Major Earthquakes - Students may have to remain outside the building for an extended period of time. Designated staff will assume responsibilities for provision of first aid, search and rescue, monitoring emergency radio broadcasts, damage assessment, and communications. The principal will establish contact with the Superintendent at the School Board Office, who will be in contact with the emergency command centre at the Municipal Hall.

HEALTH SERVICES

Family Services - 956-3134

North Island Crisis and Counselling - 949-8333

24/7 Crisis Line - 250 949 6033

Trevor Haselton, Counsellor - 956-4461

HELP LINE - 310-1234

TEEN HELP LINE - 1-888-777-4117

VIHA Discovery Youth and Family Substance Use Services - 250-902-6063

HONOUR & EFFORT ROLL

HONOUR ROLL

After each reporting period, an Honour Roll will be published. The purpose of the Honour Roll is to recognize achievement in all subject areas. A "B" average or better for all courses taken by the student is required. Any "C-", "F" or "I" marks will automatically eliminate the student from the Honour Roll. Students on the Honour Roll will have their names posted in the school and in the NISS newsletter.

VICE-PRINCIPAL'S EFFORT LIST

The Vice-Principal's Effort List, like the Honour Roll, is published after each reporting period. In order to be on the Effort List students must have received all "G's" or "E's" as effort marks in each of their courses. The Effort List is posted with the Honour Roll and students also may wish to use these accomplishments in their resumes.

LOCKS AND LOCKERS

Lockers and locks are assigned to students through homerooms. You **must** use the lock assigned to you by the school. This lock is to be returned to the school at the end of the year. If it is not, you will be expected to pay for the lock. Student names and the number of their lockers are recorded and on file in the office. Lockers cannot be exchanged or traded.

While the locker is assigned to you for the school year, it may be opened by school staff if the need arises.

Each student is solely responsible for the condition of his/her locker, to ensure that it stays clean, tidy, and undamaged. Any damage should be reported promptly to the general office.

Students are advised to keep their lock combinations in strict confidence.

Students are requested not to bring any valuables, including electronic equipment, to school.

NEWSLETTER & OTHER COMMUNICATIONS

A school newsletter is printed and distributed on the 15th of the month. This provides information regarding past and future school events, and any other information of importance to our community.

Throughout the year the school hosts an open house, parent/teacher conferences, and other meetings for parents on general interest topics.

PARKING

Students may park vehicles in the designated area. A parking permit **MUST** be obtained through the office and displayed on the dashboard of the vehicle. Students are reminded that strict attention must be paid to safe, responsible driving on school property at all times. The speed limit while driving on school property is 7 km/h. **SCHOOL BUSES AND PEDESTRIANS HAVE THE RIGHT OF**

WAY AT ALL TIMES. It is illegal to pass a school bus which is flashing its red lights.

Students abusing parking lot privileges will not be allowed to park on school property.

REPORTING AND GRADING

There are four formal and two informal or interim report cards distributed during the school year. In addition, students may receive informal assessments of their progress through interim reports mailed home when deemed necessary by the class teacher. Letter grades provide a general assessment of the quality of student achievement.

Following are the Ministry approved letter grades:

A	Outstanding	86% to 100%
B	Very Good	73% to 85%
C+	Good	67% to 72%
C	Satisfactory	60% to 66%
C-	Minimally Acceptable	50% to 59%
I	In Progress	less than 50%

Marks of "I" will be converted to a letter grade at the conclusion of the course by students completing the necessary work assigned by teachers. If this does not occur, an "F" (Fail) will be the letter grade assigned.

SCHOLARSHIPS, BURSARIES AND OTHER AWARDS

All scholarships and bursaries must be used for the purpose of furthering one's education at any post-secondary institution. The scholarships and bursaries available at the school fall into five main categories:

1. PROVINCIAL SCHOLARSHIP AWARDS OF \$1,000

These scholarships are awarded on a district and province-wide basis for academic standing in three Grade 12 academic subjects, in addition to English 12. Application is automatic for all students writing Grade 12 government exams.

2. DISTRICT SCHOLARSHIP AWARD OF \$1,000

This scholarship is provided to the Vancouver Island North School District for proficiency in a non-academic subject, including Industrial Education, Fine Arts, Community Services, Business Education and Physical Education. Application must be made by the individual student. Students are expected to prepare a project in their chosen area as reflected as a career goal in their SLP and to present this to a District Scholarship Subcommittee established by the Superintendent of Schools. This committee is responsible for awarding the scholarship based on student projects, letters of recommendation and letters of application.

Information on the District Scholarship program is available from the office or the counselling department.

3. LOCAL SCHOLARSHIPS AND BURSARIES

This school has enjoyed excellent support from the communities, with several individuals, groups and agencies providing a large number of awards. Such awards are open to all NISS Grade 12 students.

Specific information is announced and posted each year and also available through the office or the counselling department.

4. POST SECONDARY INSTITUTIONS

Most institutions offer various entrance scholarships and bursaries. Information with respect to these awards is available through the calendars provided by these institutions or other releases which are available from the school counsellors.

5. PASSPORT TO EDUCATION PROGRAM

Each year the Ministry of Education makes available to schools in BC, Passport to Education Stamps which are awarded to Grades 10 - 12 students. Each school is issued a specific number of stamps which are to be awarded to the top students using the following Ministry criteria:

1. Two thirds of the weighting must be on course grades, on the student's best five provincially authorized courses and/or Board Authority authorized courses, including Distance Education courses. These are based on final grades. A Grade Point Average is determined based on the following scale: A=4, B=3, C+=2.5, C=2, C-=1 and F=0.
2. One third is based on effort, work habits and other factors such as citizenship or school/community involvement.

The decision of recipients is made after final marks are received from the Ministry of Education in August.

Our school retains the Passport to Education booklet until the student graduates or transfers to another school. Graduating students who have received Passport to Education Stamps will be mailed their booklets in late August.

Students can receive more information on the program by going to www.bced.gov.bc.ca/awards/passport.

6. OTHER AWARDS

An assortment of scholarships, offered by provincial organizations, union groups and others, comes to the attention of the school each year. Information about these awards is posted with the other scholarship and bursary notices.

Information and assistance about any of the awards described above is available from the Vice-Principal or the Counselor. Students and their parents are encouraged to inquire directly about scholarships or bursaries which may be offered by their place of employment, union, service clubs or other organizations.

SCHOOL LEAVING CEREMONY

Only students registered in Grade 12 will be allowed to take part in the School Leaving Ceremony. Any student who drops a course in either semester or fails a course that does not allow the student to graduate, will not be allowed to take part in the ceremony.

TELEPHONE USE

There is a pay telephone located in the school's main foyer for student use. It is not to be used during instructional time. Students are not permitted to use the office phone.

TEXTBOOKS

Textbooks are supplied by the school. They are issued and collected by each classroom teacher. A record of all books is kept on file by the teacher and are signed out by the library. **Students are accountable for lost or damaged books and will be billed if books are lost or damaged.**

VISITORS

Visitors are required to report to the office in order to provide notification of their presence. Because of the limitations of space and disruption of school programs, friends of students are discouraged from visiting during school hours and will not be permitted to visit if they attend other local schools.

MINISTRY OF EDUCATION GRADE EXPECTATIONS

GRADUATION AND COURSE REQUIREMENTS

The secondary school curriculum is set up to provide for the general education of students and to allow students to study in fields of interest to them. NISS provides a great deal of flexibility in student selection of courses, especially for the senior grades.

For a student to be registered in Grade 12, the student must be enrolled in courses, which, if successfully completed, will meet graduation requirements. Any student trying to do catch-up, i.e. take English 11 in Semester 1 and English 12 in Semester 2, will be registered in Grade 11 until the lower level course is passed.

ENTERING GRADE 8

Each student is required to take six constant courses and two elective rotations that offer a variety of elective areas that students may choose to explore in greater detail in grades 9-12.

ENTERING GRADE 9 OR 10

Each student is required to take five constant courses. This allows each student to choose three elective courses.

Please Note: Students must choose at least one option from the Fine Arts area and at least one from the Applied Skills area before Grade 10 completion. All Grade 10 students must take Planning 10.

GRADUATION PROGRAM REQUIREMENTS

80 credits over Grades 10, 11 and 12

48 required credits:

Language Arts 10, 11 & 12 (4 credits each)

Social Studies 10 and Social Studies 11 or Can. Civics 11 or BC First Nations Studies 12 (4 credits each)

Science 10 and Science 11 or 12 (4 credits each)

Mathematics 10 and Mathematics 11 or 12 (4 credits each)

Physical Education 10 (4 credits)

Fine Arts and/or Applied Skills 10, 11 or 12 (4 credits)

Planning 10 (4 credits)

Students must also complete the Graduation Transitions requirements, and complete a minimum of 28 elective credits.

An unlimited number of credits from board or independent school authority authorized or post secondary electives may count towards graduation.

A minimum of 16 credits from either ministry or board/authority authorized or post secondary courses are required at the Grade 12 level.

Five graduation program exams in Grades 10-12 are required for graduation, including a grade 12 language arts exam.

2011/2012 BELL SCHEDULE

Period 1 8:59 -10:22 a.m.
 Break 10:22 - 10:32 a.m.
 Period 2 10:32- 11:55
 LUNCH 11:55 - 12:47 p.m.
 Period 3 12:47 - 1:59 p.m.
 Break 1:59 - 2:09 p.m.
 Period 4 2:09 - 3:21 p.m.

2011/2012 BLOCK ORDER

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
A	C	B	D
B	D	A	C
C	A	D	B
D	B	C	A

Friday rotates as Monday, Tuesday, Wednesday or Thursday. For holidays on Friday, rotation continues, i.e. if last Friday was a Monday, the next Friday in session would be a Tuesday.

2011/2012 SCHEDULE
SEPTEMBER, 2011

School OpenSeptember 6, 2011
Parent NightSeptember 15, 2011
In-ServiceSeptember 19, 2011
School Pictures.....September 29, 2011
Interim Term End.....September 30, 2011
Back to School BBQ.....September 30, 2011

OCTOBER, 2011

Interims Mailed OutOctober 7, 2011
Thanksgiving DayOctober 10, 2011
Pro D DayOctober 21, 2011

NOVEMBER, 2011

Term 1 EndNovember 4, 2011
Remembrance DayNovember 11, 2011
Report Cards Mailed OutNovember 10, 2011
Pro D DayNovember 18, 2011
Parent Teacher InterviewsNovember 17, 2011

DECEMBER, 2011

Last Day of ClassesDecember 16, 2011

JANUARY, 2012

School Re-Opens.....January 3, 2012
In-Service DayJanuary 16, 2012
In Class ExamsJanuary 23-24, 2012
Provincial Government ExamsJanuary 23-27, 2012
Semester Two BeginsJanuary 30, 2012

FEBRUARY, 2012

Semester One Report Cards Mailed Out.....February 3, 2012

Local Scholarship Package Mailed Out(gr 12).February 17, 2012

District Pro D DayFebruary 17, 2012

MARCH, 2012

Interim End.....March 2, 2012

Interims Mailed Home.....March 9, 2012

Spring BreakMarch 19-23, 2012

APRIL, 2012

Local Scholarships Due in Office 4 p.m.April 4, 2012

Good FridayApril 6, 2012

Easter Monday.....April 9, 2012

End of Term 3April 13, 2012

Report Cards Mailed OutApril 20, 2012

Parent Teacher InterviewsApril 26, 2012

MAY, 2012

Pro D DayMay 11, 2012

Victoria DayMay 21, 2012

JUNE, 2012

School Leaving CeremonyJune 2, 2012

Awards Day (1 p.m.).....June 19, 2012

Last Day of Regular Classes.....June 19, 2012

In Class ExamsJune 20-21, 2012

Provincial Government Exams..... June 20-28, 2012

Report Cards Mailed OutJune 29, 2012

Administrative Day.....June 30, 2012

STAFF LIST

TEACHER NAME	SUBJECT AREA
Susan Beatty	Drama/Humanities
John Bramham	Math/Science/Mechanics
Nimfa Casson	Humanities
Lauren Deadman	Principal
Jay Dixon	Vice-Principal
Molly Dixon	Learning Assistance
Dale Drysdale	French/Humanities
Darcie Greenland	Alternate
Maritta Kennedy	Humanities
Alan Langrish	English/Woodwork
Rebecca MacKenzie	Learning Development Program
Jen Marshall	Humanities
Kathleen McArthur	Art
Ricki McCrae	Home Economics
Nina Mitchell	Counsellor/Humanities
Casey Mork	PE
Dan Nordin	Math/Science
Dacia Omilusik	Science
Nicole Patterson	Learning Development/PE
Frank Purdon	Planning/Math/Science
Andy Sorensen	Metalwork/Math/Science
Shelley Svatos	Librarian/Humanities